Do you want to build youth engagement in your organization? Come join us to learn how to empower youth to impact issues in your community.

Service-learning is an approach to teaching and learning in which students engage in community service to address community needs while building their academic and civic knowledge and skills. Service-learning is for students of all ages and may be organized by K-12 schools, colleges and universities, after-school and youth development programs, or nonprofits.

-Coalition For Service-Learning-

The Massachusetts Service Alliance (MSA) in partnership with the Department of Elementary and Secondary Education (DESE) is pleased to offer this professional development series designed to prepare participants to implement a high-quality service-learning project by using tools and strategies from the KIDS as Planners Guidebook. High quality is defined by the eight K-12 National Service-Learning Standards: Meaningful Service, Partnerships, Youth Voice, Links to Curriculum, Reflection, Diversity, Progress Monitoring and Duration & Intensity.

All those who participate will receive free training, coaching during planning and implementation and a copy of The KIDS As Planners Guidebook as a resource for developing a high-quality service-learning program.

Individuals or teams that complete the training series are also eligible to receive a $5,000 grant to support the Service-Learning projects which can be used for transportation, materials, planning time for staff, etc.

The Service-Learning Workshop Series will be facilitated by Tracy Harkins.

Tracy Harkins, of Harkins Consulting LLC, works nationally guiding educational change. For over 20 years, Tracy has provided service-learning professional development and resources to engage and motivate student learners. Prior to starting her own consulting firm, she was the Executive Director of KIDS Consortium, a non-profit that developed an award-winning service-learning educational model. Tracy has co-authored multiple publications: Connect Science Energy; KIDS as Planners Guidebook, Working With KIDS: A Service-Learning Guide for Community Partners; and Integrating Scientific Practices and Service-Learning: Engaging Students in STEM. When Tracy is not working, she enjoys spending time at her home on Duck Puddle Pond in Maine, with her husband, Scott and dog, Ponder.
In order to participate, at least one staff member must commit to all of the following trainings.

A. **Tuesday March 1, 2022 9:00 AM-9:30 AM - Technology/Introduction Session:** This session is designed to introduce participants to our learning platform(s) and to each other. Time will be dedicated to troubleshooting any technology glitches for individual participants.

B. **Friday, March 4, 2022, 9:00 AM-12:00 PM - Social Emotional Learning:** This workshop is designed to help participants think about what Social and Emotional Learning (SEL) is and how it is important to teach these skills to students when expecting them to collaborate in projects. Participants will look at how to design activities to support intentional connections to SEL outcomes and integration in academic instruction. We will use CASEL’s five competencies (Self Awareness, Self-Management, Social Awareness, Relationship Skills and Responsible Decision Making) and an equity lens to guide our work.

C. **Friday, March 11, 2022, 9:00 AM-12:00 PM - Part One: SL 101:** In this workshop participants will learn the difference between service-learning, community service and community-based learning. Understand the importance of academic integrity (including social emotional learning), student ownership and apprentice citizenship. Time will be given to explore multiple service-learning project examples and learn about a mini-grant opportunity.

D. **Friday, March 18, 2022, 9:00 AM-12:00 PM - Part Two: SL 102:** In this workshop we will dive into what high-quality service-learning is in relations to the 8 National Standards for K-12 High Quality Service-Learning and teach a 13-ingredient recipe (KIDS Framework) to implement a high-quality service-learning project with students.

E. **Friday, March 25, 2022, 9:00 AM-12:00 PM - Part Three: Tools For Planning and Implementing** In this session we will explore multiple tools from the KIDS As Planners Guidebook, both teacher planning tools and student tools to navigate the steps of the KIDS Framework. Participants will walk away understanding that planning a service-learning unit is very similar to planning any good unit of study with learning outcomes, activities, and timelines. Time will be given for participants to begin creating an initial service-learning plan by outlining four areas that will address academic integrity (including SEL), student ownership and apprentice citizenship.
F. Date TBD - Hope and Healing through Active Anti-Racism – 2 hr workshop provided by The Equity Imperative: This workshop is designed for participants to think through ways that our most common practices must be called into question in order for our most marginalized students to be best served. Our common practices, even with the best of intentions, can perpetuate racial inequity. Our work together during this session will support the development of a critical lens of practice within Social Emotional Learning and help participants consider plans to align their actions to anti-racism and racial equity.

G. Coaching while groups are planning/developing/implementing their program will be determined by teams and facilitators at the end of March 25th session.

H. Date TBD - Reflective Practice Session: This will be time to celebrate programs and think about next steps for the future-up to 2 hours once all projects are completed.

Please apply to participate by February 4, 2022 at this link: https://www.tfaforms.com/4956028

There is limited space available, and participants will be selected on a first come, first served basis as long as the application is completed in its entirety.

For questions, please contact: Lisl Hacker, Director of Training and TA at MSA. lhacker@mass-service.org or (351)218-9893.

We thank our generous funder, AmeriCorps Volunteer Generation Fund, for making this opportunity available.